


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T.Y. B.A. Teaching Plan 2022 -23
 Department of Psychology

Teacher Name	Course / Class	Subject Name	Subject Code	Semester
Shinde Shrinivas Machindra	TYBA	Experimental Psychology	35222	VI
Unit Name	Topic Name	Topic Description	No of Lect	Weightage
UNIT-1: INTRODUCTION AND HISTORY OF EXPERIMENTAL PSYCHOLOGY	1.1: What is experiment?	Characteristics, types	12	10
	1.2: Contribution of eminent psychologists in experimental psychology	Contribution of eminent psychologists in experimental psychology		
	1.3 Scientific method: definition, nature	Scientific method: definition, nature		
	1.4: Social scientific research	Social scientific research		
UNIT-2: PROBLEM AND HYPOTHESIS IN RESEARCH	2.1: What is problem?	Definitions, origin, sources and selection	12	20
	2.2: Statement of problem	Statement of problem		
	2.3: Hypothesis	Definition, formulation, sources		
	2.4: Types of hypotheses	Types of hypotheses		
	3.1: What is variable?	Defination, Types		
	3.2: Controlling of variables	Controlling of variables		

UNIT-3: VARIABLES AND SAMPLING		3.3: Sampling: Meaning and types	Sampling: Meaning and types	12	20
	3.4: Sampling distribution and sampling error	Sampling distribution and sampling error			
UNIT-4: PSYCHOPHYSICS AND HUMAN LEARNING	4.1: What is psychophysics?	Methods of psychophysics			
	4.2: Weber's law and Fechner's law, Signal detection theory (SDT)	Weber's law and Fechner's law, Signal detection theory (SDT)			
	4.3: Definition and nature of Human learning.	Definition and nature of Human learning.	12	20	
	4.4: Methods of Human learning.	1. Serial Learning, 2. Distributed Vs Undistributed, 3. Partial Vs Whole 4 Structured			
Total			48	70	


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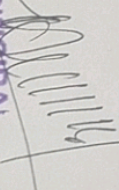
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T.Y. B.A. Teaching Plan 2022 -23

Department of Psychology

Teacher Name	Course / Class	Subject Name	Subject	Semester
Kumbhar Nikhita Bapu	TYBA	Applied Psychology	35224	VI
Unit Name	Topic Name	Topic Description	No of Lect	Weightage
UNIT-1: INTRODUCTION APPLIED PSYCHOLOGY	1.1 Definition, Nature and Scope of applied Psychology	Definition, Nature and Scope of applied Psychology	12	10
	1.2 Fields of Applied psychology	Fields of Applied psychology		
	1.3 Clinical applications	(classification of mental disorders DSM V, ICD 10, therapies – CBT, Clint centered therapy, REBT)		
	1.4 Cognitive Neuro Science	(nature and major applications – PNI, EEG, MRI, CT, PET etc)		
	2.1 Definition, Nature and Scope of Educational Psychology	Definition, Nature and Scope of Educational Psychology		
UNIT-2: APPLICATIONS IN EDUCATION	2.2 Effective Teaching –	Learning Methodologies / Pedagogies (group discussions, projects, presentations, interactive methods)	12	20
	2.3 Issues of Various Categories of Challenged Students –	Physically, mentally, economically challenged, Intellectual Disabilities (ID)		
	2.4 Problems and Solutions to Educational Problems	Physical environment, Government policies, school and higher education, Ashramshalas		

UNIT-3: FAMILY AND DEVELOPMENTAL APPLICATIONS	3.1 Definition, Nature and Scope of Developmental Psychology	Definition, Nature and Scope of Developmental Psychology	12	20
	3.2 Issues of Adolescents	(stress and strain, identity crisis, adjustment to physiological and psychological changes)		
	3.3 Family and Marital Problems and Solutions	Family and Marital Problems and Solutions		
	3.4 Love, Relationships (dating, live in) and Break Ups	Love, Relationships (dating, live in) and Break Ups		
	4.1 Role of Psychologists in tackling Social Issues	(Interventions, research, policy level work) 4.2 Psychology of Terror, Psychology of Corruption		
UNIT-4: SOCIAL ISSUES AND NEW TRENDS IN APPLIED PSYCHOLOGY	4.2 Psychology of Terror, Psychology of Corruption	Psychology of Terror, Psychology of Corruption	12	20
	4.3 Definition, Nature and Fields	(Correctional, investigative)		
	4.4 Criminal Psychology	Cyber Crimes, Violence (meaning and types), Investigative Procedures (role of the psychologist) Law – contribution		
Total			48	70


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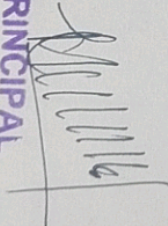
Department of Psychology

Teacher Name	Course / Class	Subject Name	Subject	Semester
Shinde Shrinivas Machindra	TYBA	Psychological Testing (Theory)	35221	V
Unit Name	Topic Name	Topic Description	No of Lect	Weightage
1. INTRODUCTION OF PSYCHOLOGICAL TESTS	1.1 What is psychological test?	Classification, characteristics	12	10
	1.2 Classification, characteristics	Classification, characteristics		
	1.3 Steps in test construction	Ethical issues in test construction		
	1.4 Ethical issues in test construction	Ethical issues in test construction		
	2.1 Reliability:	Meaning, true score estimation		
2. RELIABILITY OF TESTS	2.2 Types	Test-retest, Split-half, Parallel-form and Scorer reliability	12	20
	2.3 Standard error of measurement	Standard error of measurement		
	2.4 Reliability	Influencing factors and improvement techniques		
	3.1 Validity:	Meaning		
	3.2 Types	Content, criterion and construct		
3. VALIDITY OF TESTS	discriminant validity	Convergent and discriminant validity	12	20
	3.4 Validity	Statistical calculation method		

4. NORMS AND ITEM ANALYSIS

4.1 Meaning of norms, Norm-referencing and Criterion-referencing tests	Meaning of norms, Norm-referencing and Criterion-referencing tests		
4.2 Types of norms:	Age, grade, percentile and standard-score norms	12	20
4.3 Item Analysis:	Item difficulty and Item		
4.4 Item response theory	: Item response theory		
Total		48	70


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T.Y. B.A. Teaching Plan 2022 -23

Department of Psychology

Teacher Name	Course / Class	Subject Name	Subject	Semester
Kumbhar Nikhita Bapu	TYBA	Industrial Psychology (G3)	35223	V
Unit Name	Topic Name	Topic Description	No of Lect	Weightage
1) Industrial And Organizational (I/O) Psychology- Nature And Scope	1.1 I/O Psychology	Meaning, subject matter and functions of Industrial Psychology	12	10
	1.2 The history of I/O Psychology	The history of I/O Psychology		
	1.3 I/O Psychology in the present	I/O Psychology in the present		
	1.4 Future of I/O Psychology	Future of I/O Psychology		
	2.1 Job Profile, job analysis and Recruitment techniques	Job Profile, job analysis and Recruitment techniques	12	20
2) Personnel Selection And Training	2.2 Interviews, psychological testing and Needs assessment for training	Interviews, psychological testing and Needs assessment for training		
	2.3 Psychological Principles in training and training for	Psychological Principles in training and training for knowledge and skill		
	2.4 Evaluation of Training	Evaluation of Training Programme		

3) Evaluating Job Performance, Job Satisfaction	3.1 Uses of Performance evaluation	Describing, promotion, security		
	3.2 Sources of evaluation	The evaluator and performance appraisal	12	20
	3.3 Appraisal rating and non-rating evaluation	Appraisal rating and non-rating evaluation methods		
	3.4 Job	Concept and theories		
	4.1 Work motivation	Concept, Self-discipline - seven step process		
4) Motivation And Leadership at The Workplace	4.2 Need and incentive theories	McClelland, Herzberg, Goal Setting Theory, Self Efficacy	12	20
	4.3 Leadership	Styles, Theories		
	4.4	Concept, Process		
	Total		48	70


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